A Statement of Commitment

Amongst Tourism, Hospitality and Outdoor Recreation Educators

Taking Action on Global Climate Change through Tourism and Hospitality Education

2008 Tourism & Hospitality Educators Conference Whistler, BC

May 10, 2008

The Context

Global climate change is widely considered to be the most challenging public policy issue of our time. According to the Inter-governmental Panel on Climate Change, tourism activities are a significant contributor to the challenges that we face. As tourism and hospitality educators, we have a responsibility to take action on global climate change concerns. While the challenges are profound, the implications of inaction are untenable. Currently, educators prepare tourism and hospitality students for an industry of significant uncertainty as a result of climate change concerns. It is our ethical responsibility as teachers to prepare our students for the context in which they work. A common agreement amongst tourism and hospitality educators can help to provide collective guidance on actions that will improve the sustainability of the tourism and hospitality industry, and contribute to managing the broad scope of climate change concerns. Our impact as educators will be greater if we work together and agree on a common framework.

The Statement of Commitment

This draft provides an initial framework, which individuals can apply. Under this statement, I will:

In Curriculum and Teaching

 Commit to incorporating and/or enhancing education content on strategies and practices that promote more sustainable outcomes in tourism and hospitality operations.

- Encourage student driven initiatives that promote greater awareness, remediation and adaption strategies related to climate change and sustainable tourism and hospitality practices
- Encourage critical thinking and decision making with respect to sustainable tourism and hospitality development.
- Encourage and facilitate climate change and sustainable development research that addresses the implications and adaption strategies needed to reduce the ecological footprint of the tourism and hospitality industries.

In Operations of Education Facilities and Programming

- · Reduce waste and encourage re-usable and recycled products
- Reduce carbon emissions in operations where practical and possible
- Become sustainable development demonstration models for industry partners
- Encourage senior administration to adopt proactive energy and material flow reduction strategies across educational institutions

As Advocates for Tourism, Hospitality and Outdoor Recreation

- Participate in forums and dialogue addressing climate change concerns where possible and feasible
- Share progress in implementing initiatives about climate change with other education, industry and government partners
- Talk the language of climate change concerns with candor and honesty
- Ensure climate change concerns are integrated with the agenda of tourism and hospitality management and development where possible and at each and every opportunity

Next Steps:

- Form a small task group to communicate this statement of commitment to the wider tourism and hospitality community and assist in implementation
- Utilize existing resources through LinkBC to communicate initiatives, progress, and build a base of relevant information
- Utilize this statement to communicate the commitment of BC tourism and hospitality educators and other signatories on climate change concerns

Signed in-principle by the following Individuals:

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