# The Power of Persuasion

Save That Dog! A CMNS 220 Case Study

#### Who Am I?

- ▶ BFA in Creative Writing from UBC
- Studied journalism at Carleton University
- M.Ed. From SFU
- 25-plus years in magazine writing/editing and consulting
- ▶ 11 years teaching at Capilano U.!
- Co-Chair, School of Communication
- Bachelor of Communication Studies and Communication Studies Diploma



#### What Do I Teach?

- CMNS 498 Communications Practicum
- CMNS 490 Group Project in Publishing (see Dusk magazine)
- CMNS 360 Strategic Communication
- CMNS 354 Advanced Tourism Communications
- CMNS 220 Advanced Business Writing and Editing
- CMNS 185 Public Speaking

## Learning to Communicate

- We teach both informative and persuasive writing for the workplace
- ► Informative: letters, emails, reports, fact sheets
- Persuasive: proposals
- Hybrid I & P: media releases, brochures, ad copy, promotional materials

# Learning To Communicate Persuasively

- For written proposals, we work with a generic format or template, such as the one in Deborah Luchuk's *Successful Business Communication: Bridging the Gap*, Chapter 10
- But we really emphasize the 3 principles
- Logos, ethos, pathos



#### Bad Water Kills More Children Than War



# Logic, Emotion, Authority/Credibility

- ▶ What is the logical appeal of donating to UNICEF? Fresh water will save children's lives.
- What is the emotional appeal? Children need nurturing and protection.
- What is the appeal to authority? UNICEF is a well-known, credible children's aid organization with a good reputation.

# The Challenge: What ARE these appeals?

- Critical thinking
- Logical appeals are, well, logical. Making or saving time or money, often.
- Emotional appeals can be complex (Maslow's Hierarchy; Jib Fowles' 15 appeals)
- Authoritative appeals are the least familiar to students, but are excellent for teaching academic research skills!

#### Appeals to Authority

- You make an argument for something by referring to how someone else did the same thing successfully
- You make an argument by referring to what experts or researchers have said
- You provide proof of your own expertise and knowledge

# Save That Dog!

- John Burns, Echo Storytelling Agency
- Originally developed the scenario as a take-home written assignment
- Evolved into an in-class exercise
- ▶ 10 different dogs; one survivor
- Let's PLAY!



#### The Results?

- Business majors tended to save Laddie and Dart because of the high monetary value of the dogs
- ➤ Tourism majors tended to save the town's icon, Flame, to protect the town's reputation, or they saved Rocket (high-value police dog)
- Communications majors often saved Ginger (young dog, huge family)

# Evidence of critical thinking?

- ► The Business students suggested freezing Laddie's sperm, thus saving him for "future generations"
- ► They also suggested that no dog should be saved "for free," and that the final dose should be auctioned off to the highest bidder
- ► The Tourism students said their dog was pregnant
- ► The Communication students worked out that the single dose left was enough for 1 big dog, or 3 little ones. They opted to save Bella, Chewy and Rusty

#### And what that led to...

- Were some really insightful discussions about logos, pathos and ethos
- In arguing for their dogs, the students applied strong reasoning using each of the three principles of persuasion
- The instructor's job was to identify which principle was being used each time

#### Following Up...

- The scenario appeared again in the CMNS 220 Proposal assignment:
- See your handout for details
- Last term, the class saved Rocket!
- But what to do now, for the grieving pet-owners of Townsville?

# Propose a community event, project or initiative...

- Adopt-a-pup fair
- Pet cemetary with dedication ceremony
- Memorial benches in the local park
- Bark For The Cure fundraiser for canine virus research
- Smithville Police Dept.'s Gratitude Day (included resurrecting each dog's name)

## Thank You!

